We are pleased to announce that CRCP2020, sponsored by the Caribbean Alliance of National Psychological Associations - CANPA, has been re-scheduled due to the COVID-19 global pandemic and will now take place November 16th-19th, 2021, in St Croix, US Virgin Islands. This conference is a continuation of the historic CRCP2011 in Nassau, Bahamas, the inaugural CANPA conference in Suriname in 2014, followed by Haiti in 2016, and most recently Jamaica in 2018.

The conference theme, “Caribbean Resilience: Regional Psychology’s Response to Historical and Contemporary Disasters,” seeks to stimulate and promote psychological theory, practice, research, assessment and training that are relevant to meeting the needs of the diverse communities within the Caribbean. Such a psychology embraces psycho-historical, psycho-social, ethnic, cultural, economic, linguistic, family composition and intellectual realities of Caribbean societies. While acknowledging the
contributions of Euro-American psychology and other worldviews, the intent of the conference is to promote the development of a contextual psychology that can effectively address the psychological challenges of Caribbean people. Historical and contemporary disasters have resulted in cumulative impacts on the peoples and the land of the Caribbean. Yet, a persistent resilience endures that warrants investigation, affirmation and culturally appropriate inquiry. As Caribbean current realities are explored, there will be an appreciation for the rich heritage of Caribbean nations and an examination of colonialism, slavery and indentureship and their impact on Caribbean societies. This transformation will move psychologists, and those in related fields, forward in appropriating a unified psychological framework to the realities of residents in the Caribbean as well as those in the diaspora. We invite papers from the various disciplines that explore the themes and subthemes of the CRCP 2020+.

CRCP2020+ invites abstracts that embrace and affirm the past and present realities of the Caribbean peoples, and promote their prospective physical, mental and social health and overall well-being. Abstracts from psychologists, other social scientists and educators as well as students, and those working in related fields--within the region, the Caribbean Diaspora, and from around the world--are welcome.

The conference theme is **CARIBBEAN RESILIENCE: REGIONAL PSYCHOLOGY’S RESPONSE TO HISTORICAL AND CONTEMPORARY DISASTERS**. Abstracts are welcome on any of the following five sub-themes, or on other topics that are embodied in the overall conference theme that are not captured in the sub-themes and topics below.

**SUB-THEMES & TOPICS**

### 1. CARIBBEAN PSYCHOLOGY EDUCATION AND TRAINING

- Regionalizing the Psychology Curriculum
- Core Competences in Undergraduate Education
- Curriculum Development
- Culturally-Appropriate Pedagogy
- Statistics and Research Methods in Psychology Education
- Culturally-Appropriate Training: Assessment and Therapy
- Alternative Models of Intervention
- Ethnography and Participant-Focused Methodologies
- Training in Cultural Competence: Cultural Translation and Adaptation in Assessment and Therapy
- Caribbean Perspectives on Post Graduate Education
- Psychotherapy Training, Certification, and Evaluation
- Indigenous epistemological approaches
- Higher Education in the Caribbean: Balancing Global and Local Challenges
- Psychology Regulation - Protecting the Public and Serving Science and the Practice of Psychology
- Clinical Hypnosis

### 2. CARIBBEAN PSYCHOLOGY IN APPLIED SETTINGS

- Millennials in the Caribbean: Potentials for Regional Transformation
- Music and the Keeping of Cultural Heritage
- Literature as a Keeper of Caribbean Memory
- Caribbean People and the Water: Interventions to Promote Swimming
- Increasing Psychological Skills and Capacity in Faith Communities
- Food insecurity, Agriculture and the Psychology of Home Grown

For online information and submission please see: [www.CRCP2020.org](http://www.CRCP2020.org)
3. ENHANCING CARIBBEAN HEALTH AND WELL BEING

- Challenging Old Narratives and Creating New Visions
- Causes and consequences of violence in Caribbean communities
- Addressing Transgenerational Trauma
- Developing Culturally-Relevant Mental Health Services
- Psychology and Social Justice in the Caribbean Context
- Caribbean Models of Well-Being and Health Promotion
- Psychopathology and Mental Health in the Caribbean
- National and Regional Trauma, Emergency and Disaster Mental Health Programmes
- Early Childhood Intervention
- Addictions
- Chronic Non-Communicable Diseases & Communicable Diseases (STDs, AIDS, etc.)
- Suicide and Para-suicide
- Positive Psychology: Strength Based Approaches and National Happiness
- Occupational Wellness, Health and Safety
- Nutrition, Diet and Chronic Health Issues
- Myriad Impacts of Cannabis in the Caribbean
- Integrative Approaches to Wellness
- Psychological Care to Older Adults or Caregivers of Elders
- Gender Identities in the Caribbean
- Caribbean Cultural Dynamics of Disordered Eating

4. FACING NEW CHALLENGES IN PSYCHOLOGY

- Psychology Regulation - Protecting the Public and Serving Science and the Practice of Psychology
- Developing a Culturally Appropriate Psychological Science
- Caribbean Psychology: Engagement Across Disciplines
- Promoting Cross Cultural Research
- Documenting Caribbean Worldviews, Attitudes, Beliefs & Values
- Developing Community-Based Interventions
- Disability, Marginalization, Discrimination.
- Technology and the Caribbean Reality
- Embracing Alternative Knowledge Systems
- Practicing Psychology in Small Spaces
- Decreasing Dependency on Pharmaceutical Interventions: Behavioral Approaches to Mental Illness Treatment
- Innovative Caribbean Practice Models

5. HISTORICAL AND CURRENT PERSPECTIVES IN CARIBBEAN PSYCHOLOGY

- Economic/Political Dependency and Mental Health
- Political Systems and Mental Health
- Envisioning Caribbean Futures
- Conceptualizing National and Pan-Caribbean Identities
- Reparations: Where does the Psychology Community Stand
- Women who Lead: Impacts on the Caribbean Region
- Gang Culture: Strategies that work in Caribbean Contexts

For online information and submission please see: www.CRCP2020.org
6. MULTICULTURALISM/ MULTILINGUALISM IN THE CARIBBEAN

- Indo-Caribbean culture
- African Caribbean mores, usages, traditions, and well-being.
- Indigenous peoples in the Caribbean
- Indigenous languages in the practice of Caribbean Psychology
- Caribbean emigration, immigration, and return migration
- Acculturation and Globalization in the Caribbean
- Transnationalism in the Caribbean Diaspora
- Multicultural Caribbean identities
- Conceptualizing National and Pan-Caribbean Identities
- Globalization and Caribbean Development
- Race and Race Relations in the Caribbean

7. PROMOTING CULTURAL COMPETENCE IN CARIBBEAN RESPONSE TO DISASTERS

- Risk Factors and Resiliency among Victims and Survivors of Disasters (Natural, Human and Medical like Ebola, Cholera, etc.)
- Models of Trauma Treatment Historical and Contemporary
- Enhancing Capacity for First Responders (Police, Firefighters, Clergy)
- Cultural Adaptations of Trauma Interventions for Natural Disasters
- Governmental Approaches to Preparedness that Integrate Mental Health and Well Being
- Resilience Building Models for Preparedness and Post Natural Disasters
- Social Media and The Challenge of Re-Traumatization Post Natural Disasters
- Child Focused Short Term Interventions Post Disasters
- Leader Stress and Impacts on Recovery Process
- Long term Mental health Impacts of Economic Disasters

8. CARIBBEAN RESPONSES TO THE COVID-19 PANDEMIC

- Public health responses
- Rapid Response Research
- Psychological impacts
- Remote learning challenges
- Linkages and collaborations
- Regional responses
- Medicinals and immunity support
- Organically deceived interventions
- Artistic and cultural efforts
- Travel and immigration constraints
- Multimedia prevention programs
- Faith community leadership
- Telemedicine and tele-mental health
- Family and elder stress / violence prevention

For online information and submission please see: www.CRCP2020.org
SUBMITTING AN ABSTRACT & INFORMATION

FORMATS

Abstracts are required for all formats. All poster, paper, and roundtable abstracts must include a title (10 words maximum), a summary of no more than 250 words, and a 50-word abstract that will be listed in the program. Symposium abstracts must include a symposium title, a symposium abstract of no more than 250 words, and separate titles and abstracts (50 words maximum) for each presentation.

1. Poster Presentation. Information will be displayed on a 48”x36” poster board and the presenter will be present during the time of the poster session to answer questions. Tips for poster presentation format and display will be available online for presenters. Several posters will be presented together in each poster session.

2. Paper (12 minutes). This is a talk to present an idea, model, or study. Paper presentations will be grouped by the conference organizers into topically related sessions of 4 papers (55 minutes total). Individual papers may also be re-assigned by the program committee as poster presentations.

3. Symposium (60 minutes). Each symposium generally includes three (3) or four (4) 12-minute talks on a common topic, followed by a discussion period, based on the conference theme and subthemes. Submissions are presented together and include Title, Symposium Abstract, Chair and Discussant names, and presenter names along with each presentation title and short abstract. Multi-disciplinary symposia are welcome; note however, that the convenor of the symposium must be a psychologist.

4. Roundtable (60 minutes). A roundtable is a presentation/discussion with interested participants on a specific topic. The Presenters will present background on the topic, and elicit questions and comments from individuals at the table. In this format, presenters will open a discussion on a topic relevant to the conference theme and subthemes with brief remarks and facilitate a guided, interactive discussion with the roundtable participants.

SUBMITTING AN ABSTRACT

Abstracts are submitted online at: www.CRCP2020.org. Please follow the instructions for the type of format that is relevant to your submission. Only abstracts submitted online will be considered.

CONFERENCE LANGUAGE

English is the official language of the Conference but abstracts will also be accepted in Haitian Kreyòl, French, Spanish, and Dutch.

For online information and submission please see: www.CRCP2020.org
REVIEW CRITERIA

Abstracts for empirically-based presentations must include the specific goals of the study, the research questions, methodology, a summary of the results if analyses have already been completed, and a conclusion. While it is not necessary for analyses to be completed prior to abstract submission, data collection must be completed. Abstracts for theoretical, educator, or practitioner-based presentations must clearly describe the issue, project, intervention, or educational experience that is at a reasonably complete stage. All abstracts will be reviewed on the basis of relevance to the overall conference theme and subthemes.

NOTIFICATION OF DECISIONS

Decision notification of abstracts submitted by the early submission deadline (MARCH 5TH, 2021) will be provided, via email, by APRIL 16TH, 2021. Decision notification of abstracts submitted by the regular submission deadline (MAY 14TH, 2021) will receive email notification of decisions by JULY 16TH 2021.

PRESENTER POLICY

All paper, symposia, roundtable and poster presenters must be registered participants in the conference and are responsible for their own travel and accommodation costs. There will be special conference accommodation rates for registered participants at the conference hotel.